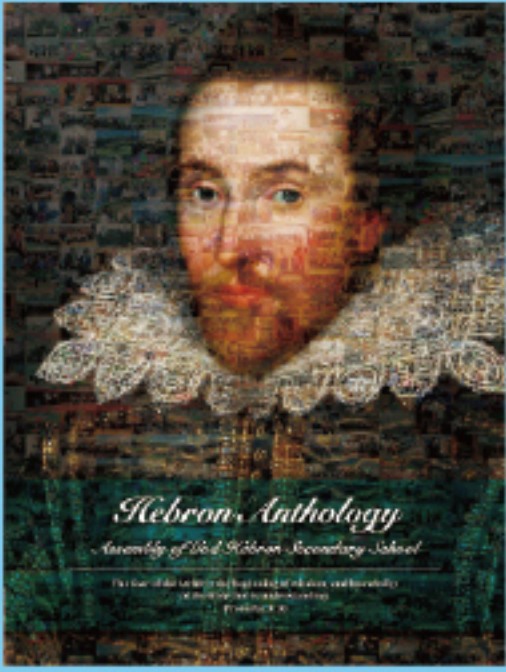


INSIDE



English Friday - Pages 4-5

Check out our flagship English activity programme English Friday and find out more about our English Friday morning video channel, Zoom activities and monthly themes.



Hebron Anthology – Page 3

Gain insights into our very first English Anthology – Hebron Anthology. It contains 60 pieces of English essays and 60 pieces of artwork – all produced by our own students.



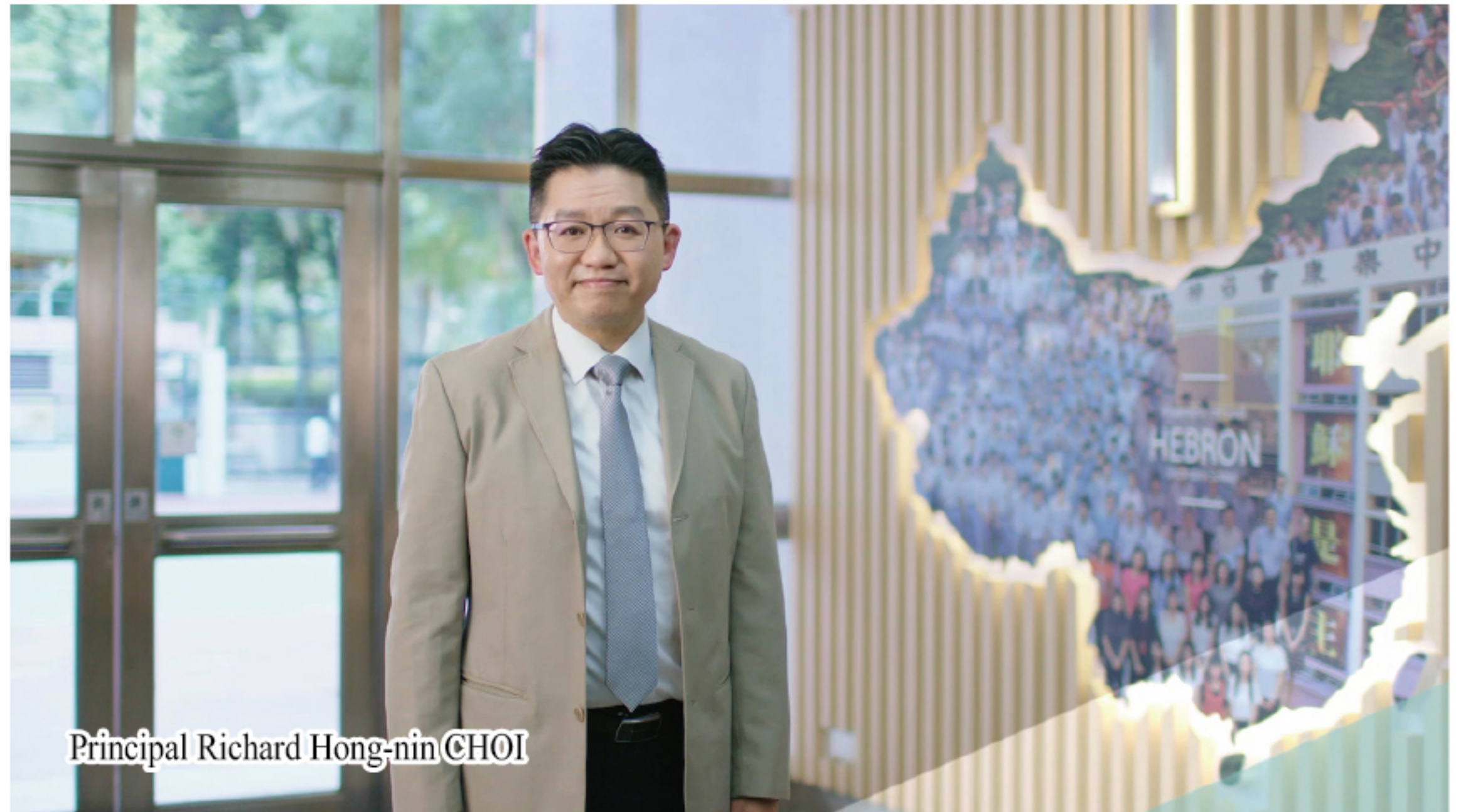
Student Leaders – Page 6

Find out what our emerging student leaders have done in the past year in different roles regarding the English development in the school, in their own words!



School Website

PRINCIPAL'S MESSAGE



Principal Richard Hong-nin CHOI

Assembly of God Hebron Secondary School - A School Providing Education Based on The Fruit of the Holy Spirit

"The fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control."

Galatians 5:22-23

Assembly of God Hebron Secondary School is a school with a strong religious belief and commitment. Besides nurturing students in terms of the five traditional virtues, in the domains of ethics, intellect, physique, social skills and aesthetics, we put even stronger emphasis on students' spiritual growth. We hold the firm belief that through Christian education, we pave the way for students to find true purpose in life, and rise to the challenges that life presents. Upon entering the school, we are greeted with the quote "Jesus is the way and the truth and the life". I firmly believe that Christian education should be the foundation of our school, with love and discipline as the core values. I am convinced that all of god's creation is good and has a purpose; all students are unique and teachable; and a school should be a place for students to develop into a whole person, and develop their potential to the full.

I hope that Hebron students can possess the nine attributes of a person living in accord with the Holy Spirit - "love, joy, peace,

patience, kindness, goodness, faithfulness, gentleness, and self-control". We will teach these nine attributes in three consecutive years, through various activities, both in school and outside school, and the theme of the current school year is "love, joy, peace". I have confidence that under the guidance of our dedicated teachers, our students will see tremendous progress in their academic and character development, and they will achieve excellence in the future.

Students' English ability is another major emphasis for us. We try our very best to provide an English-rich environment to our students. We had two English publications last year – Hebron Times and Hebron Anthology, both of which are very important platforms for our students to showcase their English ability. We continued our flagship English programme English Friday, providing fun English activities to our students every single week. We even sent out one Form 4 student to Italy last year, under an exchange programme organized by AFS. Currently studying in a high school in Italy, the student is going to be our English ambassador for the coming year, sharing about her life in Italy with us on a regular basis.



Through reading this issue of Hebron Times, I hope that you can gain more insights into our school.

ENGLISH PANEL HEAD'S SHARING



Ms Frances Law
English Panel Head

“Good morning, class!”

Teaching has always been my dream career. Working with young people and helping them to develop their potential always enrich my life with joy and hope.

I started teaching after I had graduated from the University of Hong Kong. Memory of the first lesson in a F.6 class is still vivid. My heart was throbbing and legs shaking when 30 pairs of eyes looked on me. I looked calm but it concealed a bundle of nerves. The first few years was a honeymoon. I was very energetic and eager to try out various teaching theories I had learned. Organizing English activities and hosting a student fellowship after school, I had a very close relationship with my students.

Further down the time tunnel of my teaching life, I have found teachers are entrusted with endless academic and non-academic responsibilities. The workload is huge and keeps increasing. For the subject of English, I have taught

the HKALE, the HKCEE and the HKDSE syllabuses. Whenever there is a curriculum change, we teachers need to learn and digest it very well before we organize our plans and prepare the teaching materials. There were lots of coordination and sharing. I am glad to see that with a concerted effort of the English panel members, we have managed to come through the challenges.

For non-academic responsibilities such as being a class teacher, sharing in the morning assembly and preparing students for English competitions, I need to spare time and attention on them in an already tight schedule. However, through these, I have learnt to understand my students from different roles and served their needs inside and outside the classroom. For administrative duties, the experience of working with colleagues from different panels is valuable.

There has been much innovation in the teaching aids throughout these years. When I started teaching, teachers used typewriters and needle pens to prepare notes and worksheets. About a decade later, we had computers and tablets. During the Covid-19 pandemic, we use Zoom to deliver the lessons. I am lucky to witness such great improvement in hardware and software, which definitely makes teaching much more effective and efficient.

I am approaching the end of my teaching tunnel. As a whole, my journey is a pleasant one. I have learnt a lot, grown up and perfected myself at Hebron. I would like to express my heartfelt thanks to the school for giving me various opportunities and trusting me for my initiatives. Special thanks go to the English panel members for their continuing contribution and support. Also, I am grateful to my prayer group buddies, Mr. To, Mr. Sum and Mr. Choi, for sharing, praying as well as joyful gatherings. Above all, my deepest gratitude is to God for His love and guidance in every stage I have hurdled.

“Good morning, class!” I have said this for more than half of my life. If by chance I hear it after my retirement, I will surely smile and sweet memories will recur. Finally, may the Lord be gracious to the staff and the students of Hebron and bless you all with love, joy and peace!



ENGLISH PUBLICATIONS

The English Department has been trying hard to provide different platforms for our students to showcase their English ability and share their learning achievements. With the support and guidance of our new principal Mr. Richard Choi, we have not only achieved our goal of publishing our very first full English publication, but have in fact surpassed it. We have published two brand new English publications – Hebron Times and Hebron Anthology.

English Newspaper Hebron Times 2021

The maiden issue of Hebron Times was published in late November last year, on the same day in which the parents' evening was held. The golden yellow front page of the brand new English newspaper caught the attention of parents, students and teachers by pleasant surprise, for it was the first time that we published a newspaper-styled newsletter in full English.

Hebron Times 2021 contained 8 A3 pages and 5 major parts – the principal's message, English panel head's sharing, English Friday, English overseas study tour and NET teachers' sharing. Hebron Times highlighted the principal's vision of English development in this school, our English panel head Ms. Frances Law's insight into English education, our flagship English activity programme English Friday, our numerous overseas English study tours, as well as sharing from our two NET teachers.



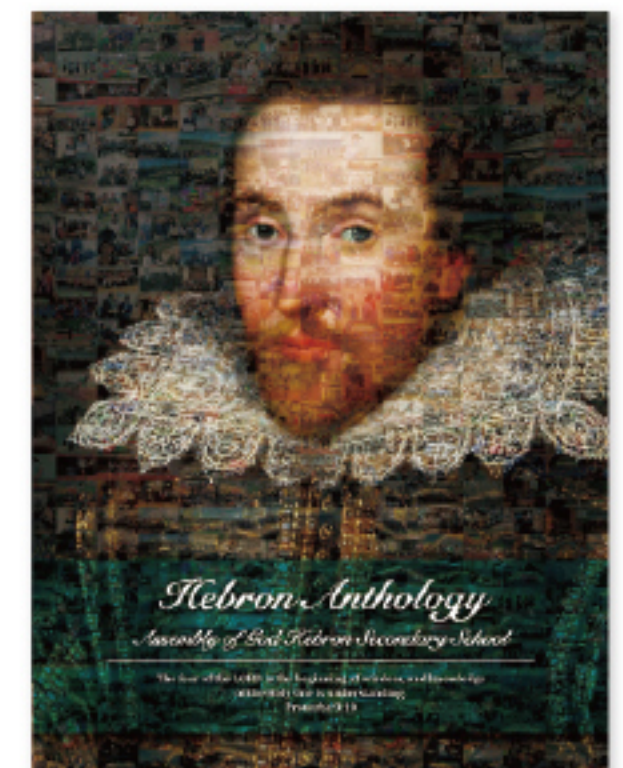
With the publication of Hebron Times, we also launched a promotion campaign, which provided extra opportunities for our students to practise their English. Our S4 students Chloe Ho and Michael Chung recorded promotion videos which were broadcasted in the parents' evening, greeting parents and sharing the rationale behind publishing Hebron Times. The videos were shown in the school hall, the admission area, and were projected onto the 1st floor outer wall of our main building. In the subsequent week, students in the whole school took part in a Hebron Times content treasure hunt activity, reading and celebrating our very first English newspaper together.



English Anthology - Hebron Anthology

It has always been our goal to publish a full English anthology. With the collective effort of our students and English teachers, and the beautiful artwork provided by Ms. Ngan Tsui Yue, panel head of Visual Arts, the publication of the 60-page-long Hebron Anthology marked another milestone of English development in our school.

Hebron Anthology 2021 contained 60 pieces of English essays and 60 pieces of artwork - all produced by our very own students. The 60 pieces of English essays covered up-to-date topics such as "Silver Linings in My COVID-19 Days" and "Information Technology in 2020", enabling our students to respond to world issues and modern trends, especially during this turbulent year. The essays also covered topics such as "Gratitude" and "My Hebron Memory", allowing students to express their feelings towards people around them, as well as towards their school. The 60 pieces of artwork gave us a glimpse into the artistic talent of our students, adding both artistic depth and value to Hebron Anthology, complimenting and elevating the essays at the same time.



With the experience of having already launched a promotion campaign for Hebron Times earlier in the school year, both students and teachers had grown more ambitious and expectant towards the launch of Hebron Anthology. Hebron Anthology was launched in late May, on the same day in which we held our graduation

ceremony for our S6 students. This time, 15 students, together with the principal, recorded sharing videos about Hebron Anthology, which were shown to all the parents and guests attending the ceremony. A similar content treasure hunt activity was held in the subsequent week and all students in the school took part in it. Of course, the biggest reward was that Hebron Anthology was well received by both students and teachers, acknowledging the effort and recognizing the achievement of our student writers and student artists.

It is just the beginning of a long history to be written. The English publication in Assembly of God Hebron Secondary School saw its very successful first step last year. With the printing of postcards and bookmarks of Hebron Anthology as its extension, and the publication of this Hebron Times 2022, we see a bright future regarding the English publications in this school.



ENGLISH FRIDAY UNDER COVID-19

English Friday

The COVID-19 pandemic has impacted the globe in a never-before-seen scale, and has made so many aspects of both teachers' and students' life altered - but English Friday carried on.

English Friday has been the staple of English activities in Assembly of God Hebron Secondary School for the past few years, and has gradually become part of the culture of the school. From the creative Friday morning promotion videos shot in front of a green screen with special effects, to the enthusiastic student hosts; from the regular lunch time activities that take place every single Friday, to the large-scale activity venue which takes up the majority of the canteen area; from the large variety of monthly themes, to the large number of student participants - they all resonate the same message: English Friday is well established and fully developed. It's a large scale, regular English activity programme that will prevail the pandemic.

In response to the "new-norm" brought about by the pandemic, the brilliant minds of both teachers and students behind the English Friday programme did not hesitate to make necessary adjustments to the programme, for suspending or cancelling the programme had never been an option - the show will go on.



Mr. Vincent Wen
Assistant English Panel Head

Almost all of the English Friday monthly themes remained intact. In response to the lack of opportunity for students to go travelling, a new theme "Around the World" was introduced. With a combination of video showing, quiz competitions, questioning and answering, the fun nature of English Friday had been successfully kept.

Even with COVID-19, more than 300 students took part in English Friday last year.

As a staple of English activities in this school, English Friday will continue to adapt, prevail, and evolve.

MONTHLY THEMES

Board Games

With dozens of board games laid across multiple tables, it's a perfect time after lunch for junior form students to challenge each others' board game skills, under the help and guidance of senior form students, using English.



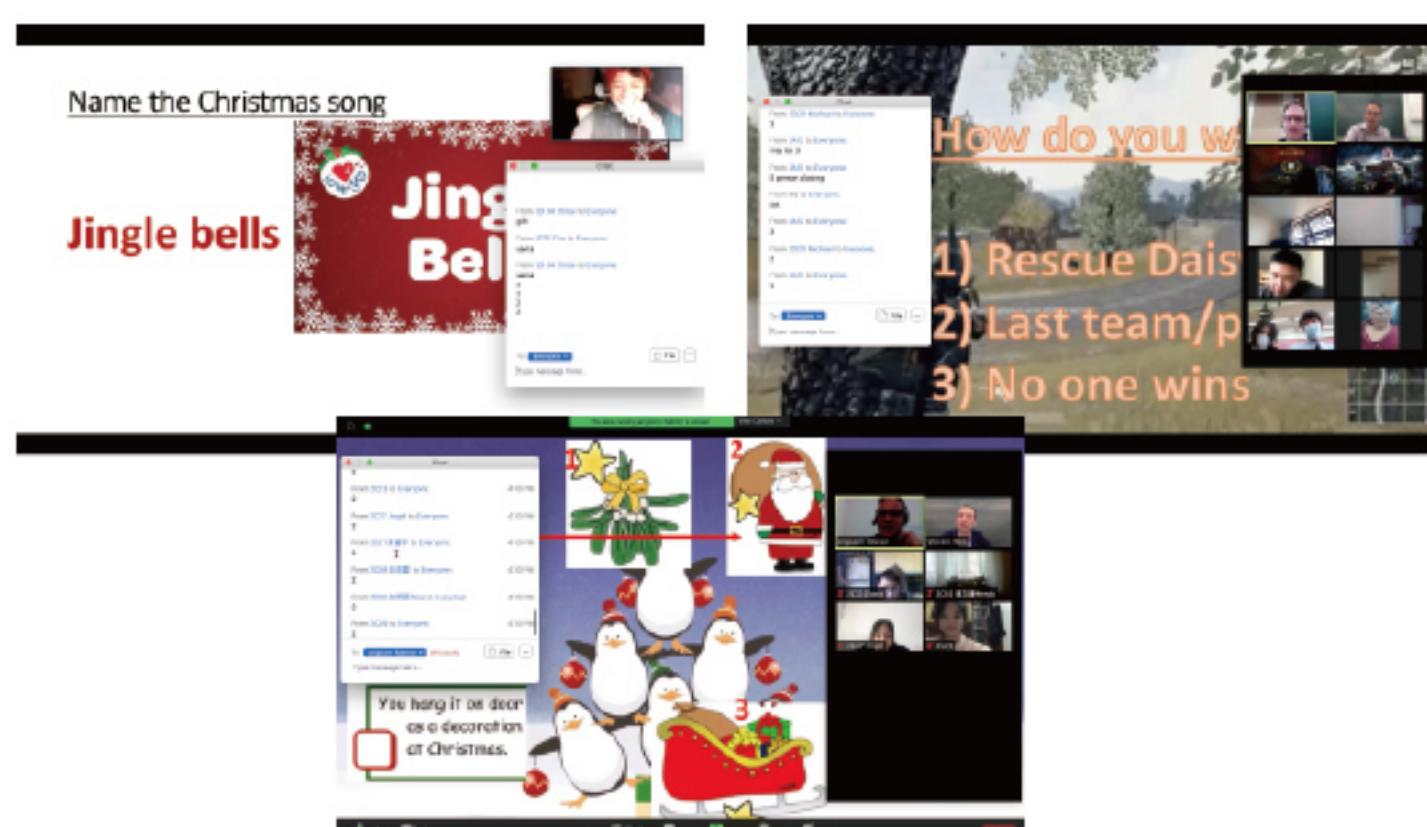
Chinese New Year

During the month of Chinese New Year, students get to enjoy one of the most interesting fusion activities - writing traditional Chinese New Year greeting messages in English! Students write their English messages on traditional Chinese red paper in Chinese calligraphy, and they get to bring the paper back to their homeroom for decoration!



In order to keep the tradition of showing an interesting morning promotion video every Friday, the core hosts of English Friday decided to set up a studio green screen in each of their homes. The students made use of all the resources available to them to set up a green coloured backdrop at home, so that they could continue to record videos that enabled them to add special effects on when editing. The newly set up "studios" in different homes also brought the benefit that the student hosts were able to take off their masks when recording videos.

With the goal of keeping the same large number of English Friday participants yet still upholding safety measures and accommodating the half-day timetable, the student and teacher organisers decided to move the activities to Zoom, with a firm condition that the frequency and number of activities held had to remain the same.



Christmas

Christmas is the time for festivity and partying! With drinks, pizza, and Christmas songs, students mingle with each other and share the joy of the special occasion in English. Students will also enjoy crafting activities with different Christmas themes.



Movies

Who doesn't like blockbuster movies? The lunch time movie shows usually draw a large crowd. Students enjoy chilling with friends after lunch in the canteen, watching blockbuster movies such as Avengers and Pixar animation Luca. In addition to receiving entertainment, students learn English by participating in movie quizzes using iPads.



Technology

During the month of technology, students make use of iPads to play English educational games, and try out some of the latest technology such as augmented reality and virtual reality. Students also take part in English quizzes related to the latest development of technology in the world.



Creative Drawing

In multiple creative drawing sessions, students demonstrate their creativity and talent by producing large pieces of group drawings, then sharing about their creations in English. Teachers are constantly surprised by the collective effort and creativity of our students.



Singing and Dancing

For consecutive weeks, students give singing and dancing performances during lunch time for students to enjoy, also as auditions for English competitions. In the month of singing and dancing, the canteen area transforms itself into a "Got Talent"-styled stage!



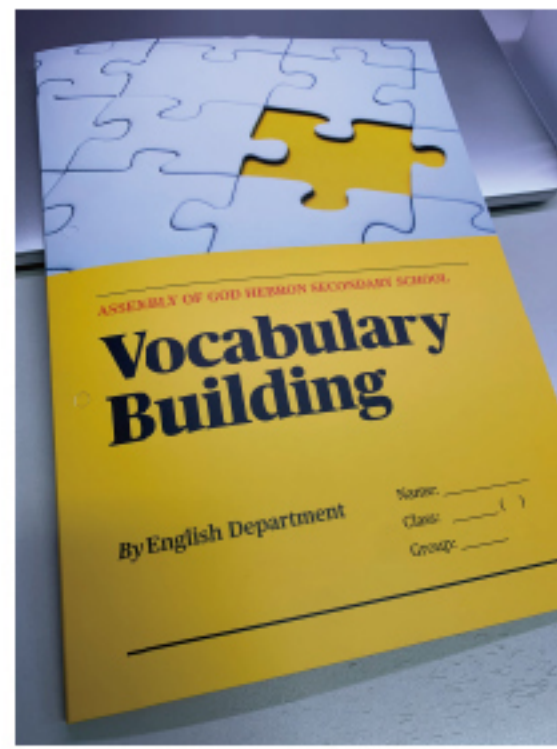
Video Games

We embrace the fact that students are drawn to video games, and we try to take advantage of the popularity of video games in motivating students to use English. In addition to holding actual gaming sessions, we invite students to share pre-game strategies and post-game strategy reviews in English. We even have weeks of sessions exploring the history of video games in English.



Vocabulary Building

Helping students build a solid English foundation is one of the major focuses of the English Department. This year, we have decided to take one step further by refining our vocabulary building strategies, hoping to help students acquire more vocabulary through the introduction of a vocabulary building folder.

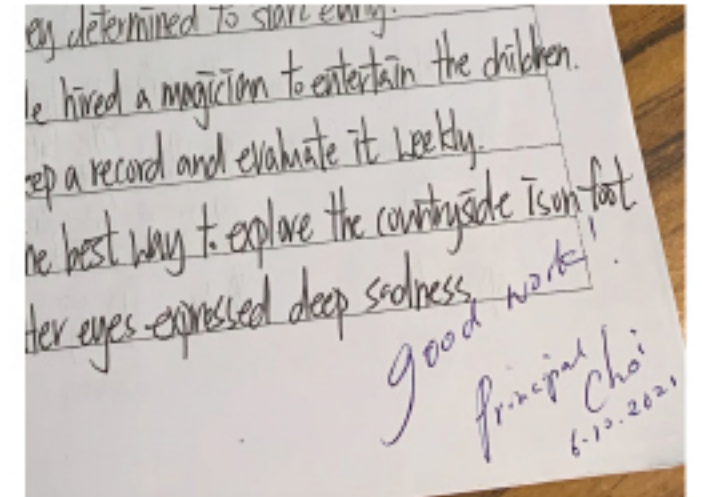
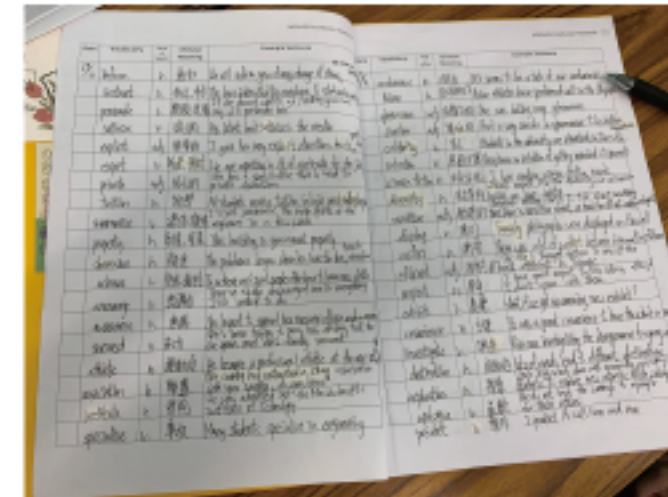


Each of our students was given a brand new, tailor-made vocabulary building folder in September this year. The idea is that students will bring along this vocabulary folder with them every day when they attend English lessons. Students will note down English words introduced to them, by their English teachers, via textbooks, or their own exposure in any other means. Students are encouraged to make good use of the dictionary, checking the meaning, parts of speech and example sentences of all the words they have noted down.

In order to encourage students to be active learners in this regard, end of school year competitions and reward schemes will be adopted, acknowledging and rewarding those students who have made good use of the vocabulary folder, and have made good process in this vocabulary building programme. English teachers will also check students' progress regularly, providing necessary guidance whenever necessary.

Around the school campus, it can easily be spotted that the vocabulary folder has already been put into good use by many students, which is a promising sight.

Let's hope that this vocabulary building programme will be a successful first step towards the right direction.



Student Leaders

Hello everyone. My name is Candy Wong, one of the regular hosts of English Friday. Last year, I helped as a student leader, taking up certain posts in the English Society and recording English Friday promotion videos with us. Also, I wrote and published essays for Hebron Times and Hebron Anthology. I'm sure that you have read them.

In the three years of being a student leader, I have learnt how to be more confident in using English through promoting different English Friday activities during the morning assembly. It has also helped me improve my English a lot and my public speaking skills got boosted. Because of being a student leader, I have plenty of opportunities to talk to others. I became more joyful and gained different communication skills. So, I have really matured a lot in this process.

For being a better student leader, I hope to achieve more in improving my English so that I can talk to others even more fluently. Also, I expect that I can organize more activities to improve my leadership skills. After graduation, I look forward to studying English related programmes in my university life, so that I can continue my interest in English. Therefore, I will try my best to realize my dream step by step. Let's put in more effort, together we can make a great secondary school life!



4C Candy Wong

Hello everyone. I am Chloe from 4D and I was the chairperson of the English Society last year. Although 2020 was spent in a pandemic, we as student leaders still found a lot of opportunities to serve our school.

The first thing is that I, together with Michael, became English emcees in the S1 parents' orientation day. I was really nervous because that was the first time that I talked to so many parents. Secondly, I recorded a lot of English Friday promotion videos. Mr. Wen, Candy, Rosy, Michael and I are in the "English Friday family". (I am waiting for new members to join us!) I also wrote and published essays for Hebron Times and Hebron Anthology. I aided the promotion of both publications as well. I am very grateful for the opportunities given to me by the school, which have helped me improve my English a lot.

The biggest thing that I have learnt from being a student leader is that I have to be confident in all situations. I have to be confident when I talk and when I walk because it may affect one's temperament. Would you rather be a timid girl or a confident queen? And it depends on you.

As a student "leader", I hope that I can go overseas to study one day, maybe Germany, France, England, etc. So, what I should do now is to work hard and try my best, to be a better me.



4D Chloe Ho

Hello everybody! It's Michael Chung! I love the feeling of leading a team and speaking to the public because I can express my feeling and my passion through them. Unexpectedly, I got a lot of opportunities last year!

I wrote an essay about my COVID-19 days that reflected my actual lifestyle and my feelings towards the pandemic, and it got published. In fact, I love expressing my ideas in printed words since they can then be archived for a long time. When somebody else sees them, they can then enter my world. I didn't think I could publish in Hebron Anthology, but I did. Also, I promoted the English anthology, Hebron Anthology, with my mates. This gave me more confidence and inspired me to keep improving my fluency in English delivery. I gained a lot of experience, which helped me improve myself. In fact, when I was in Form One and Form Two, I didn't have the courage to speak in front of people. However, after being involved in so many English programmes, including being an English emcee, I am not as nervous when facing people anymore. This is the importance of trying - "try and fail, but never fail to try". That's real.

I don't think I'm a perfect student leader and I still have a lot of room to improve. We can't change the world but we can change our life! My dream is to be an influential person in the world and I must work hard to achieve it.



4D Michael Chung

I am Rosy from 4D. I am honored to be here to share about my experience of helping as a student leader. I have been taking up certain posts in the English Society, recording English Friday promotion videos, promoting our English newspaper Hebron Times and our English anthology Hebron Anthology, as well as writing and publishing essays for the latter.

During the filming of promotion videos for English Friday and Hebron Anthology, my confidence increased and I was more willing to speak in front of people. I experienced both the awkwardness of standing in front of the camera for the first time and the sense of relaxation when filming the last few episodes. As the wheel of time of my school life moves forward, it is always accompanied with care. I felt I was being cared for in the process, being with the members of the English Friday family and teachers. My English improved a lot, too.

I still look forward to more outlets and opportunities for learning English in various ways. They genuinely help my English skills, especially for speaking and writing. It will lay a solid foundation for my future DSE English exam, and also for life beyond that.



4D Rosy Zhou

NET Teacher's Sharing

Time flies when you are having fun! This last year has been lots of things ... and it has been fun. I have really been thoroughly working with the students and helping them to get the best result they can. The students at AOG Hebron Secondary School are sometimes unfocused but they are much more than just that. In taking the time to get to know the students, I know them to be very intelligent, hardworking, caring, funny and with an excellent moral compass. One of the best things about the students at AOG Hebron is that they support each other. This is a very important characteristic in life and supporting each other really helped in the last few years where we have all had so many challenges to face. An example of this can be seen when students contacted each other on WhatsApp and WeChat to check they are good because they had not seen each other for a bit of time.



Mr. John Chiva

It is also great to work with a teaching team who also want the best for all students - we are all truly on their side. Working with these excellent teachers helps me stay inspired. We all go beyond our work hours to help students achieve and understand the subjects we teach. This ranges from marking and writing lesson plans, through extra fun things, like interschool competitions and English Society, for example English Friday. I hope this year we can do a lot more of the fun things.

Teachers and students have had a lot of challenges over the last few years and have worked hard with the resources we have to overcome them. The main technology we used was Zoom to substitute for a live classroom. There were a few obstacles here and there. By far the biggest loss through learning on Zoom for students, was not being with other students. School is not just about the subjects we have exams for. We learn lots of things about building friendships, avoiding arguments, controlling emotions around others, sharing ideas etc. and we cannot fully get this on Zoom. It was good to see some of these gaps being filled with social media and with the attitude of appreciation when the friends of students were back in school for half days. Hebron is so lucky to have great students which helped this work. There are also lots of good things about Zoom, such as students not having to travel to school. They can be eating snacks to help them concentrate, use the camera to help understanding and chat/message their teachers during the lessons to ask questions. We fully utilised other modern technology to support school closure. WeChat and WhatsApp allowed PDF, video and audio recordings to be sent out/received. Google Classroom and Hebron's own e-class were very useful in communication to support students.



As Li Jun Fan (AKA Bruce Lee) once said, "Forget circumstances; I create opportunities". The school closures helped us look at solutions that we would have never considered before; it helped us appreciate the things we took for granted. Obviously, I would not choose this situation again, but I do believe we are stronger and better able to handle adversity in the future.

Student Sharing

Core Subjects Enhancement Class (English) - Hebron Future Publishers

If I am going to use 3 words to describe this course, they will be "interesting", "innovative" and "fun". This course is new to us. We did not have this type of class in the past. In this class, we can sit together in a large table as a group. We can share all the ideas, solve the problems together.



4A Kristy Leung

In the past, we might think that in this enhancement class we would simply do some extra grammar exercise or past paper. After having a few lessons, I found that the class is not so difficult at all. There will be some extra work for us to do, mostly group work.

I like group seating. Sharing and brainstorming ideas in groups suits me. I like joining group discussions because we can have more ideas to talk about. Group discussions also help us organise our thoughts, making our thoughts more focused and less messy. When we sit together with friends, we always have more fun and joy.

I hope that I can help the publishing of Hebron Times in this enhancement class. When I heard of this idea for the first time, it sounded fun and I was immediately interested. I am a very helpful person. When I have difficulties, I'll deal with them with patience. I hope that I can learn more things in this class too!

This Core Subject Enhancement Class is a new subject. It is a new challenge for teachers and students. We have Core English Enhancement Class about two times in a cycle. Core English Enhancement Class and the English class are different. In Core Subject Enhancement Class, we have group seating and we don't learn from textbooks. It is so special.

In my opinion, I enjoy the group seating the most because it can let students be more willing to speak and enjoy the lesson. We can also learn from each other, and it makes me feel relaxed.

Second, I like presentations. Even though it makes me feel embarrassed, I can learn how to communicate and learn more interview techniques. It is useful.

The last point I like is exploring topics not usually present in textbooks. It will not make me feel bored. Instead, it can enrich my knowledge and broaden my horizon.

Core English enhancement class is so helpful.



4B Suki Lam

Based on my own reflection and my interview results, some students say that their favourite lesson component is exploring topics not usually present in textbooks because they think it is very useful and others say that their favourite lesson component is interviewing teachers because they think they can gain confidence.

In my opinion, sharing ideas in groups is my favourite component. I enjoy sharing ideas in groups the most because it is relaxing and I feel more engaged in core English Enhancement Class. Also, I have learnt a lot about interview techniques and we can build up teamwork spirit from this Core English Enhancement Class. As the saying goes, two heads are better than one.

If Core English Enhancement Class is compared to normal English class, the learning environment of Core English Enhancement Class's is relatively more relaxing and free. In Core English Enhancement Class, we have group seating and we can learn from each other.

The English enhancement class is a fascinating class. I still remember that before learning a new chapter, the teachers always made me think of 3 words to describe the new chapter. Therefore, I also thought about using 3 words to represent the English enhancement class, they are "English-boosting", "comfortable" and "vocabulary-building".

First, the English enhancement class can boost my English level. It allows me to have more opportunities in speaking and writing English.

Second, the English enhancement class makes me feel more comfortable during lessons. Although there are only two lessons a week, the teachers always make them fun. They always make me feel more relaxed.

Finally, I think I can learn more words in the English enhancement class. Actually, there are many words in the worksheets that I can pick up. Therefore, I can read and learn more words.

These are all my experiences regarding the new English enhancement class. I will learn more English through this class and be more hardworking in the future.



4A Cynthia Wong



4D Sandy Lam

EDUCATION BUREAU (EDB) OPTIMISING SENIOR SECONDARY ENGLISH LANGUAGE



In 2021, the Education Bureau put forward a plan to optimise the four senior secondary core subjects to create space for students and cater for learner diversity. After putting forward a proposal regarding the English Language curriculum framework to be adopted by our school in response to the change, our school was invited by the Education Bureau to aid the production of a video entitled “Flexible Arrangements to Cater for Learner Diversity; Multifarious Activities to Enhance English Learning”.

During the process, our principal Mr. Richard Choi had the chance to share with the Education Bureau our plan and vision about English Language education in our school, especially in light of the new direction laid out by the Education Bureau. We are happy and honoured that our plan was positively recognised by the Education Bureau and we were invited to help explain and illustrate to the public the rationale and implementation details regarding this latest development in English Language education in Hong Kong.

In addition to the quality video made, the implementation of our put forward plan has been equally successful. As part of our Core Subjects Enhancement class, our dedicated English teachers have been executing our plan with very successful results. S4 students have enjoyed the new teaching module “Hebron Future Publishers” in the First Term immensely so far, and are eagerly looking forward to the other two modules “Hebron YouTubers” and “Hebron 21st Century Leaders” taking place in Mid-Term and Final Term respectively. According to course evaluation and student feedback, students have enjoyed particularly the flexibility in curriculum content design, extra lesson time and space in carrying out group discussions, presentations and interviews. Students also valued the individual attention and flexible arrangements provided to them, as reflected in both their reflection and learning progress.

We are happy to report that both our collaboration with the Education Bureau and our newly implemented curriculum regarding “Optimising Senior Secondary English Language” have been a huge success.



* From Education Bureau (EDB) Educational Multi Media (EMM)

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