

Hebron Times

Assembly of God Hebron Secondary School

Address : Po Nga Court Tai Po N.T. Hong Kong

E-mail : aoghsspchk@yahoo.com.hk

神召會康樂中學

Tel : 852-2652 0698

Fax : 852-2652 2070

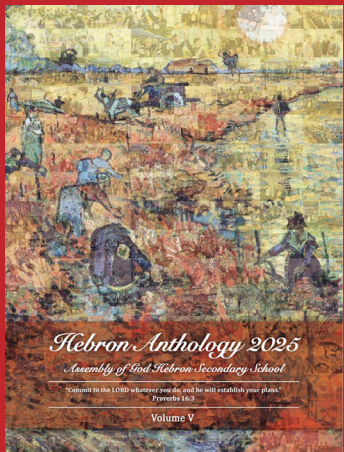
FEBRUARY 2026

INSIDE



English Education at Hebron

– Pages 2-3 Gain a comprehensive overview of English education at our school - featuring the English Friday program, online reading platforms, English publications, and much more!



English Publications

– Page 2 Find out more about our signature English publications, including Hebron Times and Hebron Anthology.



Italy Study Tour 2025

– Page 8 Discover more about our summer English Study Tour to Italy, featuring iconic landmarks, world-class artworks, and interviews by our students as they connect with visitors from around the globe!



School Website

Principal's Message



Principal Choi Hong Nin Richard

I am proud to share that our most recent cohort of students achieved outstanding results in the HKDSE during the past academic year. Overall, 40.6% of our S6 graduates received offers for university degree programs. Among them, 21.8% secured places at local universities in Hong Kong through JUPAS, while the remaining 18.8% pursued further tertiary education in the Greater Bay Area or overseas. Including those who chose associate degrees and various diploma programs, over 90% of our graduates continued their studies at the tertiary level. These remarkable achievements would not have been possible without the unwavering dedication and hard work of our teachers. I would like to express my heartfelt gratitude to all our teaching staff for their commitment to nurturing our students.

We have also been working diligently to enhance our curriculum. In addition to offering Mathematics and Science in English at the junior levels, we are expanding English-medium instruction to senior forms. In the coming academic year, students will have the option to study Mathematics, Mathematics (M2), Physics, and Chemistry in English in selected classes. I believe that increasing the number of subjects taught in English will not only help students reach their full potential but also immerse them in an English-rich environment, equipping them for future success.

The rapid advancement of Artificial Intelligence (AI) has transformed the world, and education is no exception. As Chairperson of the EDB Committee on English Language Education and the Standing Committee on Language Education and Research (SCOLAR), I am excited to lead our school in embracing AI's potential. This summer, I attended The Use of AI in Learning and Teaching Language and Other Subjects and Post-Summit Workshop Series (AIinLT), organized by the Department of English and Communication at The Hong Kong Polytechnic University, in collaboration with the Education Bureau (EDB), SCOLAR, and Hong Kong Education City (EdCity). The summit provided an invaluable platform for

educators and researchers to share insights on AI applications across disciplines - from language learning to the arts, mathematics, and history. Following this, I have instructed all departments to begin integrating AI into teaching during this academic year, ensuring that our students benefit from these innovations as soon as possible.

English language education has always been a cornerstone of our school. To provide authentic opportunities for students to use English and gain cultural exposure, we organized an overseas study tour to Italy this summer. Twenty students and two teachers visited Venice, Florence, Rome, and Vatican City. They explored iconic landmarks such as St. Mark's Square, The Doge's Palace, Cathedral of Santa Maria del Fiore, The Colosseum, and The Pantheon, and visited The Uffizi Gallery, where they admired world-renowned artworks including The Birth of Venus. During the trip, our students engaged with locals and international visitors from countries such as the USA, England, and Denmark. I am confident that this experience greatly enhanced their confidence in using English.

Finally, I extend my heartfelt wishes to all our students for a rewarding and memorable year of learning. I also hope that our dedicated teaching staff will enjoy a fulfilling year, enriched with joy and purpose in their profession. Above all, my prayer is that the work we do at Assembly of God Hebron Secondary School will draw people closer to God. I invite you to read on and celebrate the remarkable achievements of our students featured in this edition of Hebron Times.

"And now these three remain: faith, hope and love. But the greatest of these is love." -- 1 Corinthians 13:13

Principal Choi Hong Nin Richard

English Panel Head's Sharing

Introduction

I am delighted to announce that this year, our very experienced English teacher, Ms. Cheng Ka Ki Ada, has assumed the role of Assistant English Panel Head. Ms. Cheng brings extensive expertise in both the junior and senior English curricula. With her knowledge and innovative ideas, I am confident that her involvement in the management of the English Department will greatly benefit our team.

The English Department achieved outstanding results in the 2025 HKDSE. Among our Form 6 students, 33% attained Level 3 or above, and 73% attained Level 2 or above in English. This success reflects the collective efforts of our dedicated English team and serves as a strong testament to the commitment and hard work invested over the years.

Beyond academic achievements, the English Department is committed to enriching students' overall English learning experience. Signature initiatives such as English Friday, Hebron Times, Hebron Anthology, the integration of AI in learning and teaching, and the overseas study tour are good examples of our vibrant English programme.



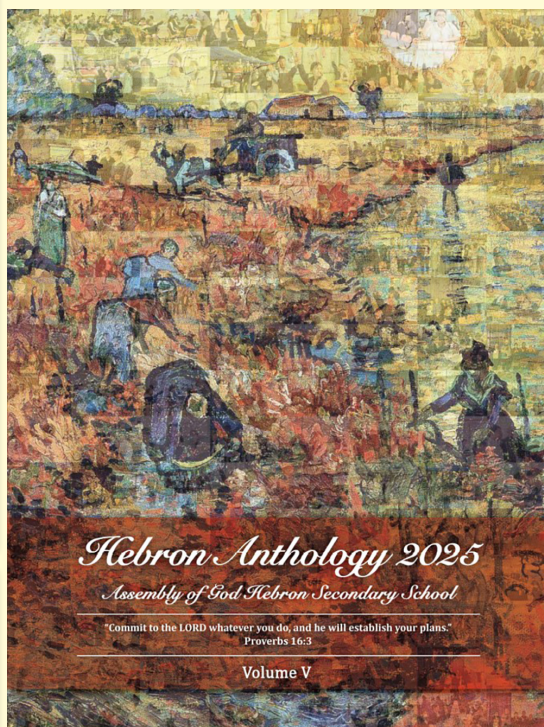
Mr. Wen Hok Wai Vincent
English Panel Head

English Friday

English Friday has become one of our flagship programmes in recent years. Every Friday morning, a video programme - jointly produced by our English Society Ambassadors and English teachers - introduces the theme of the day and recaps the previous week's activities. These videos often feature eye-catching special effects, creative visuals, and engaging content to capture students' attention and spark interest. Students then participate in themed English activities hosted by our NET teacher, covering topics such as movies, music, video games, festivals, travel, technology, and sports. With over 50 participants each week and around 20 sessions annually, English Friday engages more than 1,000 student participants every year and consistently receives enthusiastic feedback.



English Publications - Hebron Times 2025 & Hebron Anthology 2025



Our two annual publications, Hebron Times and Hebron Anthology, provide platforms for students to showcase their learning while keeping parents and the wider community informed about the latest developments in the English Department. Hebron Times is our English newspaper, featuring the Principal's message, the English Panel Head's message, coverage of English activities, teachers' reflections, and increasingly, student contributions such as the Students' Voice column, movie recommendations and book recommendations. Hebron Anthology is a curated collection of 60 English essays and 60 pieces of student artwork, blending writing and art to highlight the creativity and talent of our students. The 2025 editions of both publications continue to celebrate student achievement and creativity.

The Use of AI in Learning and Teaching

To embrace advancements in AI and bring its benefits to both students and teachers, the English Department has adopted an AI learning and teaching platform. For the current academic year, we will implement PENSO, an all-in-one online AI platform designed to enhance writing skills and support teachers with innovative tools for instruction and assessment. PENSO offers pre-writing guidance, individual progress tracking, and personalized exercises for students, while providing teachers with efficient marking tools. We hope this initiative will usher both students and teachers into a new era of modern learning and teaching.

PENSO AI

YOUR ALL-IN-ONE AI TOOL THAT REVOLUTIONISES ESSAY GRADING

AI Essay Grading In 5 Minutes Instead Of 8 Hours

Instant DSE Scores & Personalized Feedback

Deep Dive:

I am writing to express my views for our school's planning (1) in organising a study tour in Japan. Many years ago, the school was not having enough resources (2) for providing the opportunity to students. The students were having the other side (3). Nowadays, the school becomes rich and rich (4), the students really have more chances to go outside Hong Kong to have lessons (5). I think it is significant for students' development (6). It can increase students' knowledge and studies in different aspects, such as their language ability, knowledge of another culture and relevant (7) skills. I would introduce them in this letter that hope you understand (8) the importance of them for students.

First and foremost, the tour is helpful for improving (9) the language ability of our students. In our tour, we would have an invaluable opportunity of visiting local schools (10). Our students would communicate with the students in there (11). Not only know more information of their students (12), which is very different in Hong Kong, as most of them may not know how to speak Chinese. There is no chance that become the only path of communication (13). It can help our students to speak more English and improve the skill of it (14). Moreover, our students may learn the skill of listening (15) and learn some Japanese from them.

As a result, the tour is helpful for improving (16) the language ability of our students. In our tour, we would have an invaluable opportunity of visiting local schools (17). Our students would communicate with the students in there (18). Not only know more information of their students (19), which is very different in Hong Kong, as most of them may not know how to speak Chinese. There is no chance that become the only path of communication (20). It can help our students to speak more English and improve the skill of it (21). Moreover, our students may learn the skill of listening (22) and learn some Japanese from them.

Furthermore, the tour is helpful for improving (23) the language ability of our students. In our tour, we would have an invaluable opportunity of visiting local schools (24). Our students would communicate with the students in there (25). Not only know more information of their students (26), which is very different in Hong Kong, as most of them may not know how to speak Chinese. There is no chance that become the only path of communication (27). It can help our students to speak more English and improve the skill of it (28). Moreover, our students may learn the skill of listening (29) and learn some Japanese from them.

Detailed Content Feedback

- Question Relevance: The essay should more clearly connect the event of the Anime Expo to the experiences and insights gained from interviewing cosplayers. It currently focuses heavily on general cosplay culture without tying it back to the specific event attended.
- Idea Development: The essay could benefit from more detailed accounts of the interviews conducted at the event. Including direct quotes or anecdotes from multiple cosplayers would provide a richer, more nuanced understanding of why people engage in cosplay.
- Relevance: Some sections, such as the explanation of how to be a good cosplayer, could be condensed or refocused to maintain relevance to the event. The

Italy English and Cultural Study Tour 2025

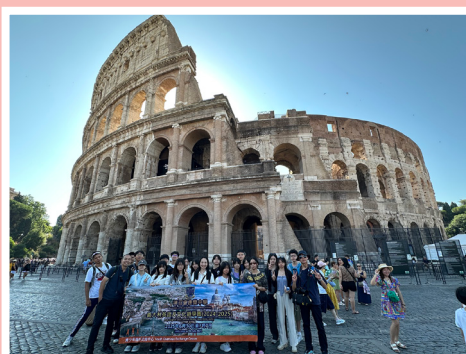
Last summer, the English Department organized the Italy English and Cultural Study Tour 2025, sending 20 students and 2 teachers on an unforgettable journey to Italy, visiting Venice, Florence, Rome, and Vatican City.

Italy, a country rich in art, culture, and history, offered students the chance to experience world-famous landmarks such as the Milan Cathedral, St. Mark's Square, The Doge's Palace, Cathedral of Santa Maria del Fiore, The Colosseum, and The Pantheon. They were captivated by these magnificent architectural works and the fascinating stories behind them. Students also visited The Uffizi Gallery, where they admired masterpieces like The Birth of Venus.

Practising English was a key focus of the tour. Students interviewed and interacted with locals and international visitors from countries such as the USA, England, and Denmark. Their confidence in using English grew significantly as they successfully communicated with people from diverse backgrounds.

To deepen their learning, students joined guided tours led by local guides. In Venice, they explored the city's bustling streets with a knowledgeable guide who shared the history of the "City of Water." In Florence, a university student introduced exhibits at The Galileo Museum, while in Rome, students embarked on a historical journey around the Colosseum with a local guide, experiencing English spoken with an Italian accent.

The Italy English and Cultural Study Tour 2025 was a successful and unforgettable trip - an enlightening journey that broadened students' horizons, deepened cultural appreciation, and strengthened their confidence in using English.



Hebron Times Your Voice

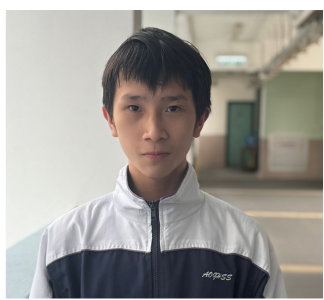
Share a memorable childhood event that influenced you.

When I was a child, I liked watching Peppa Pig very much and watched it almost every day. One day, it started raining heavily. My mom had to go out for a while, and that was my chance! I put on my rain boots quietly, ran out of the house, I copied Peppa's way, gave a hard push with both feet, and mud splattered onto my trouser legs. I jumped more and more wildly, not even noticing the mud spots that had stuck to my hair. I hopped and laughed just like Peppa, and my voice was really loud. But before long, another dark cloud drifted across the sky. I dashed home in a flurry, my rain boots filled with muddy water. While running, I tripped and fell. It hurt so much, but I had to fight back the pain and keep running home. I caught a cold that night, and my mom was very worried about me. From this incident, I learned that sometimes we need to be careful when doing things and shouldn't be too reckless.



3A04 Hui Tsz Huen Angela

At nine, I was eager to win a neighborhood gardening contest, so Mom and I chose to grow sunflowers—we turned the soil soft, planted tiny seeds, and I watered them every evening, whispering wishes for them to grow tall. But a sudden rainstorm hit a week later: when I rushed to the garden, most sprouts had wilted, their thin stems bent over like tired soldiers. My eyes stung as I knelt in the mud, staring at the ruined plants—all my efforts felt useless. "Plants fight to grow back, and so can we," Mom said, handing me a trowel. We carefully propped up the surviving sprouts with sticks, covered them with a leaf shelter to shield from rain, and I checked them twice a day, gently brushing off aphids. Slowly, the sunflowers straightened up, their green leaves unfurling toward the sun. On contest day, our tallest bloom reached over a meter high, its golden petals glowing. Though we didn't win first place, the judge patted my shoulder, "Your persistence made these flowers special." That day, I learned courage means keeping going even when things fall apart—and that lesson still guides me when I face difficulties.



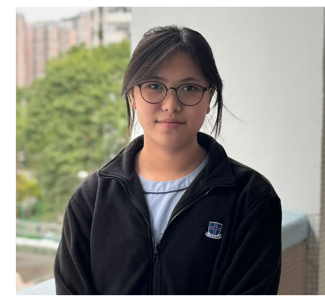
4D20 Lam Tsun Hang Vic

I am going to share a memorable childhood event that really influenced me. Before that experience, I was quite narrow-minded and unaware of the vastness of the world. When I was just a little kid, I barely traveled. Then one day, my parents surprised me by telling me that we were going on a trip to Thailand. I felt incredibly excited and delighted because such an opportunity was very rare for me. That trip truly broadened my horizons, opening my eyes to different cultures, people, and ways of life. Since then, I have been eager to explore the world and learn as much as I can.



5C18 Chan Tsz Shun Mark

When I was eight years old, I went to Shek O with my parents. It was an extremely hot day, and the sand under my feet was even a little scalding. I held a children's beach shovel printed with cartoon patterns in my hand and rushed into the shallow water — I originally planned to scoop up some small things, but ended up getting a big surprise. As I squatted in the water to play, something small moved beside my foot: it was a translucent fish, not even as big as my fingernail! I quickly reached down with the shovel, but it darted into a gap in the sand right away. I pouted, yet my finger suddenly touched something hard. Looking down, I saw a hermit crab with a small shell on its back crawling slowly. I gently scooped it up and watched as it first retreated into the shell, then stuck out a small pincer — it was really adorable. Later, that little fish swam out again. I moved the shovel slowly and then snapped it shut suddenly, finally catching it. As the sun set in the west, I released both of them back into the sea. Watching them disappear into the water, I felt incredibly happy. On my way home, I didn't even bother to brush the sand off my feet before eagerly telling my grandma about my experience that day. Even now, when I look back on this, that feeling of joy is still as clear.



3A05 Lai Chin Wan Marjorie

That heavy piggy bank was the magic source of my childhood. Whenever the coins inside were about to bottom out, they would miraculously "grow" some the next day. I naively thought it was magic, so I confidently exchanged it for candies and stickers. This magic was revealed on the afternoon when I finished school early. I looked through the crack in the door and saw my grandfather carefully squeezing a few coins into the gap at the bottom of the piggy bank. At that moment, I stood still, realizing that there had never been a fairy tale in the world. That inexhaustible piggy bank was my grandfather's silent way of compensating for my extravagance and guarding my innocent childhood happiness.



5C12 Wong Tsz Wun Victoria

One day, we went out to eat at a seafood restaurant near the beach. I remember trying shrimp for the first time and being pleasantly surprised by how delicious it was. We also got ice cream from a local shop, which was a treat for me and my sister. What made this experience so memorable for me was the time that I spent with my family. We had so much fun together and did things that we had never done before. It was also the first time that we had taken a family vacation, so it was a special moment for us.



2C12 Wong Pui Nga Shirley

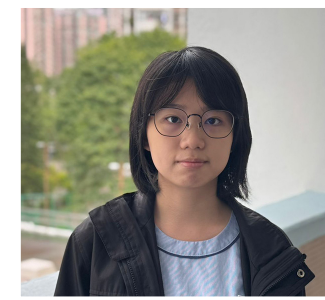
If you could create a new festival, what would it celebrate? (e.g. Hebron Festival, Ice cream Festival, Game Festival)

If I could create a new festival for Hong Kong, it's called Love Ice-cream Day. This is because ice-cream is the most popular dessert in the world. We like to eat it when we are young. We can find all types and flavors of ice-cream – gelato, soft, yoghurt. This festival can also make the children feel memorable and happy. Scientists have found that eating ice-cream can make people feel happy by activating the brain's pleasure centers. I suggest that the government can provide free ice cream for Hong Kong people at this festival in late spring or summer. This act of sharing not only brings joy in our life but also strengthens the community bonds. Let's make this Ice Cream Festival our tradition—a sweet celebration of happiness and childhood memories.



3A06 Lam Wing Hei Judy

I would create the Neighborhood Bonding Festival, a celebration of the warm connections between community members. On this day, shared stalls line the neighborhood—some offer homemade pastries, others display handcrafted trinkets, and kids swap picture books and toys. In the afternoon, a "story chain" activity lets residents sit together, weaving their daily moments into the community's collective memory. By evening, an open-air movie screening shows short clips filmed by neighbors, capturing their ordinary but heartfelt lives. This festival skips grand ceremonies—instead, it uses small, gentle interactions to melt the distance between neighbors. After all, the most precious warmth lies in the smiles of those around us. What other fun interactive activities do you think would fit well in this festival?



3A10 Yim Sze Sze Ceci

How to lead a happy life?

First of all, we should restrain ourselves from staying up late and go to bed early so as not to feel sleepy in class and keep a good spirit. Secondly, we should eat well and maintain a balanced diet to avoid getting sick. In this way, we will have a happy life.



2C08 Lin Dawn Dawn

To lead a happy life, we can start with small things—cherish the present moment instead of worrying too much about the future; cultivate gratitude by noticing the good things around us; maintain healthy relationships with family and friends; and spend time on activities that bring us joy, whether it's reading, hiking, or creating art. Balance between work and rest is also essential.



2B12 Chan Tsz Kit Jackie

I hope to be able to easily do what I want to do. You can play games at home every day. You can also study at home. You can make the choices you want on your own. Don't feel any more pressure. Create a new version of yourself. Study harder. Make yourself better every day. This is my happy and perfect dream life.



2B29 Yu Hung Hei Jason

Focus on what you have, not on what's missing—gratitude fuels joy. Savor small moments—a good book, a laugh with a friend. Let go of grudges and unmet expectations. Simple, present living builds a truly happy life.



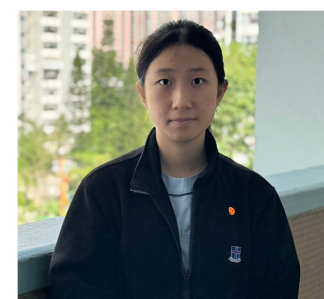
2C12 Wong Pui Nga Shirley

Happiness often feels like a distant destination, but in reality, it is a journey shaped by our daily choices and mindset. To lead a happy life, it is essential to cultivate gratitude, nurture relationships, and pursue meaningful goals. First, practising gratitude can transform our perspective. By appreciating what we have—whether it's good health, supportive friends, or simple pleasures—we shift our focus from what's missing to what's abundant in our lives. Keeping a gratitude journal or taking a moment each day to reflect on positive experiences can significantly boost our mood. Secondly, strong relationships are the cornerstone of happiness. Spending quality time with family and friends, offering support, and sharing laughter create a sense of belonging and emotional security. Human connections remind us that we are not alone in our struggles and joys. Lastly, finding purpose through personal growth and contribution brings lasting fulfillment. Whether it's learning a new skill, volunteering, or working towards a dream, having goals gives life direction. Helping others, in particular, fosters a sense of purpose and deep satisfaction. In conclusion, happiness is not about avoiding challenges but about embracing life with a positive attitude, meaningful connections, and a purpose-driven approach. By making these choices, we can build a life filled with joy and contentment.



4D26 Ma Chung Leung Alfie

To find happiness, start by nurturing contentment. A grateful heart helps you appreciate life's gifts, big and small. Cherish your health through balanced living—it's the foundation for enjoying everything else. Stay present in each moment, engaging fully with whatever you're doing. Build meaningful connections with others, as shared joy is multiplied joy. Remember that happiness grows through contribution, so find ways to serve something larger than yourself. True fulfillment comes from this harmonious balance of gratitude, wellness, presence, connection, and purpose in your daily life.



5D03 Cheung Wai Yu Kelly

If possible, I hope that December 3rd, International Day of Persons with Disabilities, will be officially recognized as a public holiday. People with disabilities today deserve greater public attention. If there were a day to encourage people and society to support people with disabilities, I believe they would receive even greater support. For example, we could organize donation drives or sell flags during the holiday to encourage public donations. This holiday isn't well-known today, but if it were a public holiday, it would help people better understand the challenges and needs faced by people with disabilities, encourage their equal participation in society, and recognize their contributions as members of society.



5C22 Cheung Hoi Yuet Naegel

My dream festival is Self-Care Celebration Day. I'd create Self-Care Celebration Day on the second Sunday of May. It's a day to prioritize ourselves amid busy lives. People can take a "digital detox"—putting away phones to read, draw, or soak in a warm bath. Some might treat themselves to favorite foods or join a small hobby workshop. Kids can make "self-praise cards" listing their strengths, while adults might write journals about past achievements. This festival reminds everyone—we're worth love and care, and nurturing ourselves lets us better love others.



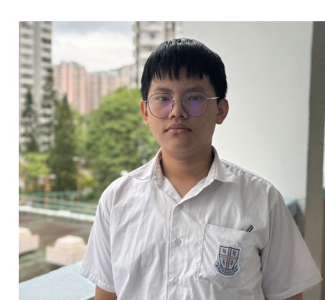
5C23 Huang Sum Nam Angus

If I could create a new festival, I would create Joyful Neighbor Day. It is a simple, fun celebration of kindness and friendship with the people who live right around you! It's all about making neighborhoods feel warmer and more connected, without any fancy plans. It has many ways to celebrate this new festival, for example, share a snack, bake cookies, make lemonade, or grab a bag of chips, and knock on a few neighbors' doors and say, "Hi! It's Joyful Neighbor Day—want to share a treat?" There is no pressure, just a friendly gesture. The second event is Help A Little. We can offer to water a neighbor's plants, carry their groceries, or hold the door for them. Small acts of help can feel like big kindness. On Joyful Neighbor Day, the best part is the little moments, laughing over a cookie with someone next door, or helping a kid draw with chalk. It's a festival that celebrates simple happiness with the people around you and that's something everyone can join in!



5C31 Ma Yu Lung Marcus

If I could create a festival I would invent the Game Carnival. On this day, there would be no school, and all games would be free to play without any payment. Alternatively, numerous benefits and rewards would be given out in games, allowing most people to play together. You could team up with friends to pick a wide range of free games from the game store—whether free single-player games, online multiplayer games, or various types of AAA titles—all available for free. This would let those who have never played games experience the joy of gaming.



3A14 Fung Tsz Tung Leon

Students with flying colours

Dear fellow students,

Hi everybody! I'm glad to see you here. I'd like to share some aspects of my university life.

Currently, I'm studying Science at the Hong Kong University of Science and Technology (HKUST). In this first month of university, I've learned a great deal. Everything is conducted in English—teachers deliver lectures in English, and all class notes are in English. This has required some adjustment as I adapt to learning new concepts. But don't worry; your primary focus right now should be the DSE. Different stages bring different worries, so just do your best and embrace the moment.

Communication is essential in university. You'll be involved in many group discussions with classmates. If you're an introvert, consider being more active or stepping out of your comfort zone. While change can be challenging, adopting a positive attitude toward learning is crucial.

Lastly, don't fear the DSE. Just give it your all and find your own learning style. Everyone has a unique way of studying, and if you feel you're struggling, it may simply be because you haven't discovered what works for you yet. Explore different methods and cultivate a love for learning! If you have any questions or feel confused, don't hesitate to ask me when we meet at school. Remember, it's perfectly fine to reach out. Good luck, and have a wonderful day!

Best wishes,

Choco Fong



Fong Kwan Chung, Choco
Hong Kong University of
Science and Technology

Dear fellow students,

The Rumors About HKUST Are True...

Time flies—I can't believe it's already been two months at the HKUST Business School. I vividly recall registration day, spotting classmates from DBS, LSC, and Good Hope School in their Instagram bios. It was my first time being surrounded by so many students from top-tier schools.

Year 1 in one word? Hectic. My schedule was so packed that I barely saw my friends. With an average of over a thousand students packing the library, not to mention those studying in every conceivable corner of the campus, UST's infamous "chur" culture truly pushes everyone to grind.

Some lectures are nightmares—Business Ethics in particular. The American professor droned on about deontology, virtue ethics, and epistemology. These incomprehensible, sophisticated terms left me completely lost, as I had no background in philosophy.

On the flip side, UST's flexibility and picturesque scenery are genuine treasures. I only need to attend one morning session, which means I can skip the 9 AM class—no more sprinting for the 8:30 minibus! This is a true blessing for someone living in Tai Wo. I also enjoy my lunchtimes at the "seaside restaurants," appreciating the gleaming sapphire of the ocean under the sun. It instantly washes away my study stress and negative emotions.

But getting here required clearing a crucial hurdle: the DSEs. For many, the English paper is a major determining factor, and listening is a key component. To secure a top grade in Paper 3, as I did, here is my advice:

- **Make it Fun:** Listen to topics you love—K-pop, health, art, gaming—anything you're drawn to. English is like farming: results take time and consistent effort, so you might as well enjoy the process. Initially, the specific method doesn't matter as much as stepping out of your comfort zone and persevering.
- **Intensive Training (for F.6):** Train your note-taking skills by practicing A-Level Section C past papers at 1.25x speed. This method helped me score 47/53 in my DSE Listening.
- **Master the Integrated Tasks:** For these tasks, master the keywords in your "boss's" email. Focus, quick information retrieval, and handwriting speed are the keys to success in this paper.
- **Reflect and Adapt:** In short, you need to find a method that works for you through consistent practice and bi-weekly reflection. Don't hesitate to consult your English teacher or tutors if you have questions when marking your own work.

UST—aka the University of Stress and Tension, or Single and Toxic—is for those ready to take on the equivalent of eight more DSEs during their university years. If you're seeking a balanced university life, consider HKU, CUHK, or other institutions. But if UST is your dream, then buckle up and work hard (though I can't say I'd recommend it). Even though the HKUST Business School is the best in Hong Kong, think twice before choosing business as your major.

See you at the Hong Kong University of Sunshine and Tomorrow!

Best wishes,

Max Xu



Xu Pok Yuen, Max
Hong Kong University of
Science and Technology

Dear Friends and Fellow Students,

As I prepare to leave secondary school and embark on the next chapter of my life, I want to take a moment to reflect on our journey together and share some thoughts with you.

First and foremost, I want to express my heartfelt gratitude. Thank you to our principal and all our teachers, who have not only imparted knowledge but also guided us on the right path. Your support has been invaluable. I also want to extend my deepest appreciation to our parents, who have loved us, supported us, and created a safe haven for us. Because of you, we have been able to overcome every challenge we faced.

Lately, I've found myself in a sort of twilight zone, caught between being a secondary school student and stepping into the unknown. As the last day of school approached, I realized how quickly time has flown. Those moments spent after school, writing heartfelt notes on each other's uniforms and capturing countless memories in photos, reminded me of how much I will miss this chapter of my life.

As we move forward, we are entering a life that is unpredictable and dynamic. There will be times when we must break through obstacles, shoulder heavy responsibilities, and learn to let go—of people and experiences that have shaped us. In moments of reflection, we might ask ourselves, "When I look in the mirror, do I like what I see?" If the answer is "no," it may be a sign for us to slow down and revisit the memories we've created. Watching old videos, looking at our Polaroids, and remembering the friends we made will help us reconnect with our purpose.

As this milestone approaches, I want to remind you to cherish the memories we've created together. From celebrating birthdays in the tuck shop to those shared moments of saying "I'm so hungry" or "I want to sleep" during class, these experiences will stay with us forever. Our six-year journey has been immensely valuable, thanks to each of you. Happy graduation to the class of 2025! May we all shine bright like diamonds.

On a more personal note, I find it hard to say goodbye. As I take this final step away from being a student, I want to express my deepest affection and appreciation to everyone who has been part of my journey—my teachers, my mom and dad, and those who cannot be with us today. I know I haven't always been the best friend or student, but your patience and support have meant the world to me. You are my safety net, and for that, I am truly grateful.

As I move forward, I will carry these memories and the love of those who have helped me along the way. Thank you all for being such an important part of my life.

Wishing you all the best in your future endeavors!

Warm regards,

Gabriel Lau



Lau Nok Him, Gabriel
The University of New South Wales

Dear brothers and sisters,

As I reflect on my journey from secondary school to university, I want to share some insights that go beyond the usual advice of "get involved" and "don't skip classes."

Stepping into my first lecture in the main building, I realized that I am no longer a secondary school student. Being a university student is a completely different experience. The campus atmosphere is vibrant and inviting, filled with various canteens and a diverse array of people from different backgrounds. This diversity is one of the most interesting aspects of university life.

The freedom here is incredible—you have the autonomy to manage your own time, which I know many secondary school students long for. However, with that freedom comes responsibility. It's essential to ensure that everything gets done on time. It may sound simple, but time management is a common struggle for many students. The workload in university is heavy, and I've found that my free time has been replaced by revision, group projects, and essays.

I often look back on my secondary school years with nostalgia. Scrolling through old photos brings back memories of moments that now feel distant, reminding me just how quickly time flies and how life progresses in phases.

Right now, many of you are likely counting down to graduation, dreaming of freedom, trips with friends, and independence. I understand that feeling—I was there too. However, I encourage you to cherish your time with those around you. You'll miss it more than you can imagine.

When it comes to improving your English, the phrase "time-consuming" comes to mind. But don't worry; I'm not trying to discourage you! You all have the potential to succeed, as you still have time to grow. Mastering English requires immersion and dedication, especially if you aim high.

For those preparing for speaking exams, remember that "practice makes perfect." In the months leading up to my DSE speaking exam, I practised past papers with different teachers to gain diverse feedback and improve my skills. Although I faced one of the most challenging questions—Bamboo Scaffolding—I reminded myself to stay calm and apply everything I had learned. In the end, my efforts paid off.

If you're committed to improving your English, keep pushing forward! Your hard work will eventually pay off. You have a long journey ahead, and I look forward to seeing you step boldly out of your comfort zones. I hope my words inspire your fighting spirit!

Best regards,

Angel Zhou



Zhou Wai Yi, Angel
The University of Hong Kong

Movie Sharing - A Movie That You Enjoyed The Most

2B12 Chan Tsz Kit Jackie

The movie I enjoyed the most is Ne Zha 2. As a sequel to the widely-loved Ne Zha, it continues to tell the story of Ne Zha with a more vivid and grand plot. I was deeply impressed by its stunning animation effects—especially the dynamic action scenes that blend traditional Chinese style with modern visual techniques. Beyond the visuals, the film also explores themes like friendship, courage, and breaking through stereotypes, which makes the characters more relatable and the story more touching. It's not just an exciting animation, but also a work that carries warm emotions and positive values.



3A25 Wong Tung Wai Marcus

In 2001, there was a famous movie named Harry Potter, which turned out to be the most popular magical movie all over the world. The movie is about a magical world. When I was in high school, my English teacher let us see the fourth entry of the movie series, I was deeply attracted by the magical world. The three main characters are so funny, and they are loved by the fans from around the world. Harry Potter is such a great success that it leads the trend of magical novel series. Due to the success of the movie, the entire series of books has become a hot seller. As the books are so popular, the woman writer J.K. Rowling has earned a lot of fortune. Now she is one of the most powerful and rich women in the world.



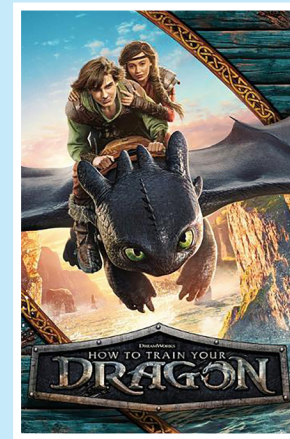
5C12 Wong Tsz Wun Victoria

If you yearn for a warm and profound journey of light and shadow, 'Green Book' is the best choice. This movie is adapted from a true story and tells the story of an Italian bodyguard Tony and a black pianist Sherry on a seemingly impossible yet heartwarming tour in the racially segregated southern United States in the 1960s. Inside the carriage, there is a collision of souls from two completely different classes, skin colors, and personalities; Outside the car window, there is prejudice and injustice in the entire society. The film explores the resonance between dignity, courage, and human nature with calm and delicate strokes. What we witness is not only the dignity that Sherry defended in adversity, but also how the two hearts have evolved from an employment relationship to a deep friendship that transcends barriers. It tells us that changing prejudice requires courage and wisdom; and breaking down barriers often begins with a sincere understanding. This movie is warm and powerful, worth savoring by every viewer.



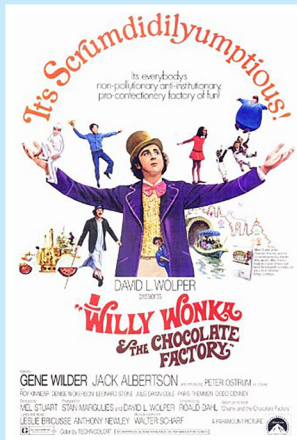
5D23 Sin Tai Yin Simon

I would like to say "How to Train Your Dragon" is the movie I enjoyed the most. As a live-action remake of the 2010 animated film, "How to Train Your Dragon" is a completely copy-and-paste film. The characteristics, plots and even the storyboard are the same as the animated film version. However, the better CGI technology and lively performances by the actors make me immersed in the story with stronger emotions. In conclusion, "How to Train Your Dragon" is a better version of the animated film, because it enhances the viewing experience with advanced CGI technology.



5D27 Tsang Ting Hei Bursi

The movie that I enjoyed the most is "Willy Wonka & the Chocolate Factory". It's a fantastic story about a poor boy, Charlie, who wins a tour of a magical candy factory. The best part is the lesson it teaches. While the others are greedy and spoiled, Charlie's honesty and kindness make him the true winner. The film is funny and has catchy songs. It always reminds me that good character is the most valuable prize, making it a film I can watch again and again.



5D28 Wan Jun Hao Kelvin

My favorite movie is Demon Slayer: Infinity Castle. The protagonists battle to defeat demons. Different characters possess distinct charms. The swordsmen are portrayed as sacrificing their lives to fight demons. The protagonists also have distinct memories that showcase their personalities. The film's visuals are incredibly detailed, with a variety of lighting effects used to depict the intense battles. My favorite character is Akaza. He's a demon in the film, known as the "Upper Three." His human life was tragic, and he lost his memory when he became a demon. However, his subsequent battle with the protagonist, Tanjiro Kamado, in which he recalls his past and chooses to self-destruct, is incredibly moving. Many characters, such as Agatsuma Zenitsu and Kocho Shinobu, also have their own side stories. I hope the sequel will be released soon next year so that I can see more characters perform in the Infinity Castle.



5D33 Yu Tin Shing Timothy

"My mama always said, 'Life was like a box of chocolates, you never know what you're going to get.'" said Forrest Gump, the main character of the film Forrest Gump. The movie tells the story of a kind-hearted but intellectually challenged man, Forrest Gump, played by Tom Hanks, and his extraordinary life. Through the movie, he proved that there will always be unexpected warmth and endless hope in life. What I love most about this movie is Forrest's journey through some of the most important historical events in the latter half of the 20th century, all while maintaining his innocence and simple outlook on life. He becomes a part of many significant moments in American history, such as Watergate scandal, Vietnam War and Ping Pong Diplomacy. The film is not only the story of Forrest's life but also a reflection on American society, love, and friendship. Forrest's relationships with his best friend, Lieutenant Dan, and his lover, Jenny, are touching parts of the story, showcasing the complexities of love and the struggles people face. Forrest Gump is a masterpiece that is both entertaining and deeply emotional, teaching us the importance of staying true to ourselves, the power of love, and how to find the extraordinary in an ordinary life. It's highly recommended!



5D36 Zhong Ho Nam David

The movie I enjoyed the most is Toy Story 4. It is a funny animated film about the life of toys. The main character is Woody, a kind cowboy doll who always wants to help his friends. Woody and his best friend, Buzz Lightyear, go on a long trip with their owner, Bonnie. During the trip, they meet a new friend named Forky, who is very confused. Woody teaches Forky how special it is to be a toy. The story has a wonderful message about friendship, courage, and saying goodbye. I loved the bright colors and the happy music in the film. The ending was very touching and made me feel warm. This movie is a perfect film that makes people of all ages happy. So, this is the reason why Toy Story 4 is the movie I enjoyed the most.



The Standing Committee on Language Education and Research (SCOLAR)

Standing Committee on Language Education and Research (SCOLAR) was established in October 1996 to advise the Government on language education issues in general and the use of the Language Fund in particular.

With a view to enabling the people of Hong Kong, students and working adults in particular, to become biliterate (Chinese and English) and trilingual (Cantonese, Putonghua and English), SCOLAR has complemented and supplemented the language-related promotional efforts of the Government and its advisory bodies as well as other stakeholders by funding and implementing various initiatives using the Language Fund.

The Standing Committee on Language Education and Research (SCHOLAR) has been a driving force in promoting language learning in Hong Kong for decades. Its dedication and achievements are not only widely recognized but also deeply valued within the education sector. SCHOLAR's contributions in strengthening Hong Kong's status as an international city, as well as in telling good stories for Hong Kong, are highly commendable and sincerely appreciated.



The Use of AI Summit (AIinLT)

SCOLAR and the Education Bureau, in collaboration with Hong Kong Education City and The Hong Kong Polytechnic University, hosted the International Summit on the Use of AI in Learning and Teaching Languages and Other Subjects & Post-Summit Workshop Series (AIinLT) from 4 to 7 July 2025 (Friday to Monday) at The Hong Kong Polytechnic University. This event provided a practical forum for teachers, researchers, and others in the education sector to gather, learn, and share insights regarding the use of AI in the broad field of education – from language education to arts, mathematics, history and beyond.



The Biliteracy and Trilingualism Campaign

As an international city that features multiculturalism and the blending of the East and the West, and being one of the component cities of the Greater Bay Area, Hong Kong needs to enable its people to recognise the importance of biliteracy and trilingualism. Since its establishment in 1996, SCOLAR has in fact been complementing the efforts of the Government to enable the people of Hong Kong to become biliterate and trilingual. The Biliteracy and Trilingualism Campaign, a community-wide signature event of SCOLAR, aims to help the people of Hong Kong to better understand and realise the importance of Chinese (including Cantonese and Putonghua) and English and to improve their proficiency in both languages.

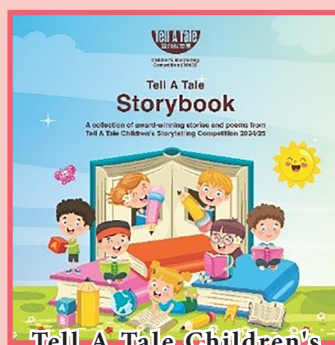


Various Projects

Below are some highlights of various projects done by SCHOLAR over the past years:



Story Quest 2023-24



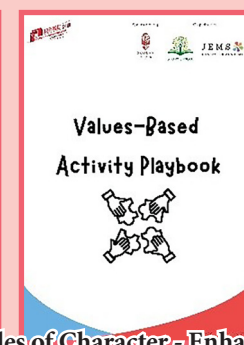
Tell A Tale Children's Storytelling Competition 2024-25



Rugby English Active Learning (REAL) 2023-2024



Chinese - English Radio Drama Competition 2023-24



Tales of Character-Enhancing Values and Creative Skills through Grade-Wide English Storytelling



English Mania 2024-25



Language Lab 2023-24



Chinese - English Radio Drama Competition 2024-25



Dr. Grammar 2024-25



Bookworm 2024-25

Pentecostal Church of Hong Kong Tai Po Church

Welcome to AOG Tai Po Church! We are a pioneering church in the New Territories of Hong Kong! Our congregation are multi-cultural, friendly, family oriented, forming an international community. Fellowship after service with light refreshments! Free parking at church premises (space are limited).

Sunday English Worship Service: 10:00 am & 2.30 pm

Address: Assembly of God Hebron Secondary School, Po Nga Court, Tai Po, New Territories, Hong Kong.

